

LONG TERM COURSE PLAN

We present these course plans to help teachers in their planning. However, we must stress that there are many other ways of organising the specification content, and these suggestions should not be seen as prescriptive.

Teachers will wish to consider the needs and abilities of their students when planning GCSE courses.

We hope that the following suggestions prove a useful starting point for planning the course structure.

PLAN 1: YEAR 10		
TERM	ENGLISH LANGUAGE	ENGLISH LITERATURE
Autumn 1	Component 1 <i>Reading/Writing Prose</i> AO1, AO2, AO4, AO5, AO6	Component 2, Section A <i>Post 1914 Prose/Drama Text</i> AO1, AO2, AO4
Autumn 2	Component 1 <i>Reading/Writing Prose</i> AO1, AO2, AO4, AO5, AO6	Component 2, Section A <i>Post 1914 Prose/Drama Text (continued)</i> AO1, AO2, AO4
Spring 1	Component 2 <i>Reading/Writing Non-fiction</i> AO1, AO2, AO3, AO4, AO5, AO6	Component 1, Section A <i>Shakespeare</i> AO1, AO2, AO4
Spring 2	Component 2 <i>Reading/Writing Non-fiction</i> AO1, AO2, AO3, AO4, AO5, AO6	Component 1, Section A <i>Shakespeare</i> AO1, AO2, AO4
Summer 1	Component 1 <i>Reading/Writing Prose</i> AO1, AO2, AO4, AO5, AO6	Component 1, Section B <i>Poetry Anthology</i> Component 2, Section C <i>Unseen Poetry</i> AO1, AO2, AO3
Summer 2	Component 2 <i>Reading/Writing Non-fiction</i> AO1, AO2, AO3, AO4, AO5, AO6	Component 1, Section B <i>Poetry Anthology</i> Component 2, Section C <i>Unseen Poetry</i> AO1, AO2, AO3

AO = Assessment Objective

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PLAN 1: YEAR 11		
TERM	ENGLISH LANGUAGE	ENGLISH LITERATURE
Autumn 1	Component 1 <i>Reading/Writing Prose</i> AO1, AO2, AO4	Component 2, Section B <i>19th Century Prose</i> AO1, AO2, AO3
Autumn 2	Component 2 <i>Reading/Writing Non-fiction</i> AO1, AO2, AO3, AO4, AO5, AO6 Component 3 <i>Spoken Language Presentation</i> AO7, AO8, AO9	Component 2, Section B <i>19th Century Prose</i> AO1, AO2, AO3
Spring 1	Revision	Revision
Spring 2	Revision	Revision
Summer 1	Revision	Revision
Summer 2	Examinations	Examinations

AO = Assessment Objective