

Newbridge Learning Community Accessibility Plan

Introduction

Newbridge Learning Community is a Special School that offers education for pupils aged 11-16 with Social, Emotional and Mental Health needs (SEMH).

All students have an Education Health & Care Plan or a Statement of Special Educational Need. The school caters for students from Wigan and neighbouring authorities and the pupils come from a variety of social and economic backgrounds.

The students are predominantly white British.

We believe that this Accessibility Plan is compliant with current legislation; the Equality Act 2010.

School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a 3-year period.

Accessibility Plan Vision

Newbridge is accessible, inclusive and has close links to the local community. The curriculum provides challenging and stimulating learning experiences, with realistic yet high expectations of standards, progress and achievement for all.

Newbridge will enable students to:

- Make appropriate decisions and choices.
- Build effective relationships.
- Prepare themselves for the challenges of independent living and change.
- Develop a positive self-image and awareness of their rights and responsibilities.
- Be active participants in their learning.
- Learn to be effective communicators.
- Enhance their social understanding and the skills of citizenship.
- Manage their own behaviour appropriately.
- Enjoy life.
- Experience and learn about British values
- Experience a range of activities to develop their social, moral, cultural and spiritual understanding.

Access and School Policy and Procedures

We adhere to the Equality Act of 2010 throughout all our policies and practice to ensure students access learning and the school environment.

Access to the Curriculum

We provide a differentiated and personalised curriculum that includes extensive access to an External Provision programme that prepares pupils for life in the workplace.

We ensure all students can access activities that we offer and adaptations to equipment and activities are made to fulfil this aim. For students to access the curriculum lessons are highly differentiated and take account of individual learning needs. Priority is placed on student participation, as independently as is possible.

Adults are clear about the learning objectives of the lesson, class and individuals.

Access to Wellbeing services

Multi agency services ensure that the needs of students are met. All students have access to services should they need it via a referral system supported by school staff. The school has an allocated nurse and a CAMHS link, pupil family partnership workers, emotional wellbeing

mentor and an independent counsellor who support with the delivery of 1:1 programmes as well as with assessments for students.

Access to the School Environment

The school was purpose built in 2008 and has excellent extensive facilities accessible to all.

Access to Information

All information issued by the school aims to be user friendly. Newsletters, letters, emails and other forms of communication.

We encourage parents and professionals to take up the offer of having communications sent to them electronically as a way of reducing our carbon footprint. The school will make itself aware of local services, including those provided through the LA, for providing information in alternative formats when required or requested.

Associated policies and plans This plan should be read in conjunction with other relevant documents including: SEN Information report, Equality Policy

Date created Oct 2022

Date of review Oct 2025