

## Spanish

### Rationale

The learning of a Modern Foreign Language provides a valuable educational, social and cultural experience for the pupils. Pupils develop communication and literacy skills that lay the foundation for future language learning. Learning another language raises awareness of the multilingual and multicultural world and introduces an international dimension to pupils' learning, giving them an insight into their own culture and those of others.

It contributes to providing a balanced curriculum that covers areas of global and social issues, personal relationships, local area, free time and holiday together with education and future plans. Cultural knowledge and exposure is very important in language learning, therefore, the topics are designed in a way that they include some level of authentic material eg, Tapas visit and throughout the year, there are many events that take place in the Hispanic world, for example, The Day of the Death (Mexico), Christmas celebrations in January (Spain), Holly week (Easter, Spain), La Tomatina (Spain) to mention Speaking will be encouraged as much as possible in lessons with the use of target language and where barriers persist understanding and knowledge will be measured by other methods.

### Intent

Most pupils at Newbridge have some knowledge or experience of a Spanish speaking country that they will have visited themselves or know of family members or friends visiting a Spanish speaking country during their time at Newbridge determining the language that is taught.

MFL at Newbridge follows the National Curriculum and starts with the expectation that few or no pupils will have learnt it at KS2 though they may be familiar with some basic sounds or words. Pupils learn to speak in practical terms and the Y7 curriculum is based around the real-world experiences of pupils, their immediate world and the Spanish speaking world. Pupils learn to use the target language to describe personal details and their immediate world, family, pets, home, town and hobbies.

By the end of year 7 pupils will build up their vocabulary towards creating short sentences about themselves and others. They will be taught to express their opinions and form the present tense. Pupils will also become more culturally

aware, learning about Spanish festivals and traditions at different times of the year.

By the end of year 8 pupils will have built on some of the structures, such as opinions, frequency words and verbs in year 7 creating a link in memory for vocabulary, understanding and some grammatical knowledge. They will be able to talk about some past, present and future events and will have gained confidence using vocabulary and verbs to navigate the wider world and everyday events.

Throughout the curriculum at year 7 and 8, Spanish speaking countries and communities are introduced to pupils through geographical and cultural topics fostering curiosity, interest and understanding and encourages pupils to express ideas and thoughts in Spanish whilst providing a wider understanding of the world and contributing to cultural capital.

The curriculum aims to support and develop pupils' skills across all 4 skill areas of speaking, listening, reading and writing. Lessons are planned to engage and to try to break down barriers to language learning for our pupils.

## Implementation

MFL Spanish is taught at KS3 at Y7 and Y8. Each cohort has access to a 50 min lesson each week and is delivered by a subject specialist teacher. The curriculum is adapted to suit our learners who all have SEN. Learning is differentiated, all classes have a Teaching Assistant to help support SEN.

This current year Spanish is delivered only to Y8 cohorts in response to the learning needs of the new Y7 cohorts with low level literacy skills.

Pupils are taught around 7 to 15 new vocabulary each lesson depending on the concept being taught. The curriculum is structured so that progress is based on an accumulation of vocabulary items in year 7 and some grammatical structures in a clear way. Basic grammar is introduced first before studying concepts that are more complex. The lessons in Year 7 are designed to offer an easy start up point to offer confidence in language learning whilst building up in both skills and levels for all students regardless of their learning needs. The focus at the start of their linguistic journey involves an emphasis on listening and developing new vocabulary by covering topics such as greetings, numbers and months.

Lessons are planned to engage and enthuse and to try to break down barriers to language learning. Through speaking and listening, pupils are also exposed to

writing and reading through short exercises and tasks and also working in pairs or small groups in learning games and activities.

As the learning journey progresses, pupils start to learn how to describe themselves, hobbies, their family members and town bringing more complex language and grammatical knowledge of Spanish. Year 8 Spanish learning is designed to provide a transition from basic language to more complex language through a gradual and progressive use of some grammar and designed to use the four skills; Speaking, Listening, Reading and Writing at various levels of emphasis throughout and dependant on pupil skill. Pupils will be able to progress from simple sentences in writing to compound sentences. Listening skills will develop through this unit with recognition of vocabulary as well as supporting phonetical work introduced and practised in lessons reinforcing the basic structures learned in year 7 giving pupils confidence in language learning. In year 8 students will be able to use the three tenses (past, present and future).

Learning is designed to allow reviewing, revisiting and linking knowledge and understanding at regular points building on prior knowledge from the curriculum, recalling knowledge regularly in order to progress. There is regular reviewing of knowledge and understanding throughout which contributes to formative assessment, informing differentiation, teaching and future planning of learning.

The systematic progression in the Scheme of work underpinning the course ensures that pupils are always building on previous learning, knowledge and skills they have been taught. They are given opportunities to apply their existing knowledge to new contexts and to build on it. In this way pupils are helped to embed knowledge and skills into long-term memory.

The curriculum is adapted to meet pupil's needs and uses a range of strategies to support pupils' learning needs.

### **Impact**

MFL Spanish is delivered to Y7 and Y8 at KS3. It is delivered as one 50 min session per week.

As a whole MFL contributes to the breadth and balance of the whole school curriculum and MFL aims for pupils to experience learning a foreign language and provide opportunities for learners to develop an understanding of the world in which we live and to develop communication skills. It enables pupils to be more aware of reflect on themselves as citizens of the wider world, as well as in their

own immediate environment and society. It contributes to a pupil's Cultural Capital and PSHE, looking at self, healthy lifestyles and future careers.

Pupils become more aware of language, sounds, smells, tastes, images and artefacts from other countries and cultures by working with materials from these countries and become more familiar with the sounds of another language. Some pupils will use a range of methods which develop speaking and listening skills that will support them in meeting people from other countries and to communicate with them in their own language both now and in their future life.

It contributes and supports their learning in other subjects, for example, Citizenship, English or Geography and developing listening, and social skills through partnership and group work. Each learner is set an aspirational pathway and challenging targets are taught through a range of topics which are relevant to real life communication and are taught through music, visual presentations, role plays and speaking and listening. Learners are encouraged to communicate with their peers and adults, and shown the benefits of knowing an additional language.

MFL-Spanish

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