

Key Stage 4 Art and Design

6

EXTERNALLY SET EXAM QUESTION 10 HOUR EXAM

Present a personal response within the 10 hour time limit, that shows your understanding and connections with your preparatory studies.

5

Spring term /EXTERNALLY SET EXAM QUESTION
All preparatory work completed alongside the 10 hour set exam final piece contributes to 40% of their overall mark.

- Develop ideas by looking at the work of other artists. Show understanding of different artists and artistic cultures.
- Improve your ideas by experimenting. Be able to select the best media, materials and techniques for the work you are creating.
- Record your ideas, your opinions, and information about your topic, and about the artwork you have looked at. You can record these things visually, in words, or by any other appropriate means.
- Develop personal and meaningful responses. This should reflect your understanding and make connections with your experimenting and development of ideas.

Year
11

Developing a final piece

Presenting a personal and meaningful response to what you have studied. This reflects your journey and understanding, making connections with the project work in your portfolio.

3

Experimentation and Improving Ideas

Selecting materials, media and techniques for the work you are creating
Recording ideas, opinions, and information that link to both theme and selected artists' crafts ,designers cultures.
Making records visually and record insights through annotation.

2

Developing Art research studies

Pupils engage with an artist/s that explore their personal theme.
Engage with different artists around their selected theme.
Develop ideas by looking at the work of other artists.
Show understanding of selected artists and artistic cultures.

1

Introduction to GCSE Art/ Developing skills

Pupils work towards a short unit developing technical skills.
Exploring and selecting a theme, identifying sources and collecting information.
Identifying artists that link to studies around a theme.
Develop or improve technical skills to develop a personal response.

Year
10