



Newbridge Learning Community

Provider Access Policy (Baker Clause)



Date policy last reviewed: January 2026
Next scheduled review date: January 2027

Signed by:

Headteacher: _____ Date: _____

Chair of Governors: _____ Date: _____



1. Aims and Policy Statement

Newbridge Learning Community is committed to ensuring that all pupils receive high-quality, impartial careers education, information, advice and guidance (CEIAG) that enables them to make informed decisions about their future education, training and employment.

This policy sets out how the school complies with its statutory duty under **Section 42B of the Education Act 1997 (the Baker Clause)**, which requires schools to ensure that pupils in Years 8-11 are provided with meaningful opportunities to learn about approved technical education qualifications and apprenticeships.

The purpose of this policy is to ensure that:

- Pupils have access to a wide range of education and training providers
- Pupils are supported to understand all post-16 options available to them
- Provider access is managed in a way that is planned, impartial, inclusive and appropriate to pupils' needs

This policy supports the school's wider **Careers Education, Information, Advice and Guidance (CEIAG) programme** and reflects Ofsted's expectation that pupils are:

"Prepared for future success in education, employment or training through effective careers guidance."

Newbridge Learning Community will ensure that access to pupils is not restricted for providers offering approved technical education or apprenticeships.

2. Student Entitlement

In line with statutory guidance, all pupils in **Years 8-11** at Newbridge Learning Community are entitled to:

- Hear from a range of education and training providers, including:
 - Further education colleges
 - Apprenticeship providers
 - Technical education providers
 - Supported internships and training pathways
- Receive **impartial and unbiased information** about careers and qualifications



- Understand the full range of post-16 education, employment and training options available to them
- Be supported to make informed decisions at key transition points, particularly post-16

This entitlement applies to **all pupils**, including those with Education, Health and Care Plans (EHCPs), and is delivered in a way that reflects pupils' emotional readiness, individual needs and aspirations.

3. Management of Provider Access Requests

3.1 Request Procedure

Newbridge Learning Community welcomes requests from approved education and training providers.

All requests for access should be made in writing to:

Careers Lead: James Turner

Email: j.turner@newbridge.wigan.sch.uk

Telephone: 01942 369770

Address: Newbridge Learning Community, Moss Ln, Platt Bridge, Wigan. WN2 3TL

Requests should include:

- The name and nature of the organisation
- The type of provision being offered
- The proposed format of engagement
- The intended year group(s)
- Any specific requirements or adjustments

3.2 Decision-Making

Requests will be considered by the Careers Lead in consultation with senior staff, taking account of:

- The planned CEIAG programme
- The age, needs and readiness of pupils
- Curriculum time and operational considerations
- Safeguarding requirements



The school will make reasonable efforts to grant access to providers at appropriate points during the school year.

4. Opportunities for Provider Access

Providers may be invited to engage with pupils through a range of planned activities, including:

| Opportunity | Description |
|----------------------------------|---|
| Assemblies | Whole-cohort or targeted year group sessions |
| Careers events | Careers fairs or post-16 transition events |
| Small-group sessions | Targeted provision for identified pupils |
| Workshops | Delivered within PSHE, Employability or vocational learning |
| Enrichment days | Drop-down or themed careers days |
| Individual or supported sessions | Where appropriate for pupils with SEMH needs |

Engagement opportunities are planned to ensure that pupils experience **meaningful encounters** with providers, in line with DfE guidance and Ofsted expectations.

5. Premises and Facilities

Newbridge Learning Community will make appropriate facilities available for visiting providers, which may include:

- Classrooms or meeting rooms
- ICT and presentation equipment
- Learning resources

In recognition of pupils' SEMH needs, reasonable adjustments may include:

- Smaller group sizes
- Additional staff support
- Flexible timings
- Calm, low-stimulus environments



All arrangements will be agreed in advance to ensure pupils' wellbeing and engagement.

6. Safeguarding

Newbridge Learning Community is committed to safeguarding and promoting the welfare of children and young people.

All visiting providers must:

- Adhere to the school's **Safeguarding and Child Protection Policy**
- Follow school safeguarding procedures at all times
- Provide appropriate **DBS checks** where required
- Be supervised by a member of school staff during visits

The school reserves the right to refuse or withdraw access if safeguarding expectations are not met.

7. Monitoring and Review

The effectiveness of this policy will be monitored by:

- The **Careers Lead**
- A designated **Senior Leadership Team (SLT) member**
- The **Governing Body**

Monitoring will consider:

- The range and quality of provider encounters
- Pupil engagement and outcomes
- Compliance with statutory guidance

This policy will be reviewed **annually** to ensure continued compliance with DfE requirements and alignment with the school's CEIAG provision.

Next review date: September 2026



8. Links to Other Policies

This policy should be read alongside:

- Safeguarding and Child Protection Policy
 - SEND Policy
 - Equality Policy
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9. Additional Considerations for an SEMH Setting

9.1 Accessibility and Inclusion

Careers education and provider encounters are adapted to ensure accessibility for pupils with SEMH needs, including:

- Trauma-informed approaches
- Flexible delivery models
- Individual or small-group provision
- Emotional and pastoral support

9.2 Partnership Working

The school works in partnership with:

- Local colleges and training providers
- The Local Authority SEND team
- Careers advisers and alternative providers
- Employers experienced in supporting young people with SEMH needs

9.3 Supporting Post-16 Transition

Support for post-16 transition includes:

- Supported visits to colleges and providers
- Assistance with applications and interviews
- Careers-focused Annual Reviews in Year 11
- Ongoing pastoral and emotional support



9.4 Personalised Guidance

All pupils receive careers guidance that is:

- Individualised
- Linked to EHCP outcomes
- Sensitive to emotional wellbeing
- Focused on realistic and aspirational pathways

9.5 Parental Engagement

Parents and carers are involved through:

- Transition planning meetings
- Careers and provider events where appropriate
- Clear communication regarding post-16 options



Community



Courage



Compassion



Competence

