



Newbridge Learning Community

Enrichment – Three Is Statement



Intent - Newbridge Learning Community (KS3 & KS4 Enrichment)

1. Broadening Horizons, Nurturing Curiosity and Developing Cultural Capital (School value: Courage & Community)

- Provide equitable access to diverse experiences that inspire ambition, creativity and a love of learning. (Ofsted: Quality of Education - Curriculum)
- Encourage exploration of interests and learning beyond the classroom that enriches a range of subject areas while building creativity, curiosity and cultural awareness. (Ofsted: Quality of Education - Curriculum; Personal Development)
- Enable pupils to engage with sports, arts, heritage, music, media and community projects to strengthen cultural capital. (Ofsted: Personal Development; Quality of Education - Cultural Capital)

2. Developing Social, Emotional and Mental Health Skills (Compassion & Courage)

- Offer opportunities to develop resilience, self-regulation and social skills. (Ofsted: Personal Development; Behaviour and Attitudes)
- Promote healthy lifestyles, wellbeing and emotional literacy. (Ofsted: Personal Development - Wellbeing)
- Support pupils with SEMH needs, SEND, EAL and high attainers, ensuring every pupil feels valued and included. (Ofsted: Quality of Education - Inclusion; Personal Development)

3. Achievement, Recognition and Giving Back to the Community (Community & School Values)

- Provide accredited outcomes in specialist areas of passion, talent and ability (AQA Unit Awards at KS3, BTEC/GCSE options at KS4) to validate achievement. (Ofsted: Quality of Education - Assessment; Personal Development)
- Encourage pupils to participate in volunteering, enterprise and community projects to give back and contribute positively. (Ofsted: Personal Development - Making a Positive Contribution)
- Celebrate achievement through celebratory events and Awards Evenings to build motivation, team spirit, self-worth and aspiration. (Ofsted: Behaviour and Attitudes; Personal Development)



Enrichment - Intent, Implementation and Impact



4. Preparation for Future Learning and Adulthood (Courage & Community)

- Develop transferable life and employability skills: teamwork, communication, problem-solving and self-management. (Ofsted: Personal Development; Preparing for Adulthood)
- Foster independence, resilience and confidence to engage in post-16 education, training, or employment. (Ofsted: Personal Development; Preparing for Adulthood)
- Pupils participate in the mentoring scheme, acting as peer mentors in school, on trips, and as coaches for external sporting opportunities. They support staff in class, help younger pupils with learning, gain coaching qualifications, developing leadership, responsibility and confidence. (Ofsted: Personal Development; Leadership & Management)



Implementation - Newbridge Learning Community

1. Broadening Horizons, Nurturing Curiosity, and Cultural Capital (Courage & Community)

- KS3 enrichment delivered weekly; termly rotation ensures breadth of experience. (Ofsted: Quality of Education - Curriculum Coverage)
- KS4 enrichment includes structured options: L1/2 Personal & Social Development, Dance, Drama, Biology, Sport & Coaching Principles, BTEC L1/2 Esports, and Citizenship. (Ofsted: Quality of Education - Curriculum)
- Activities mapped to accreditation outcomes; provision includes creative arts, physical education, cultural projects, community engagement and wellbeing. (Ofsted: Quality of Education - Assessment; Personal Development)
- Pupils are exposed to heritage, arts, and community engagement projects to strengthen cultural awareness and aspiration. (Ofsted: Personal Development - Cultural Capital)
- Programmes of trips and experiences mapped to year groups, including swimming, fishing, P Louise Hair and Beauty Make-Up Academy, after-school spa group, after-school gym and football training, STEM workshops, sporting outings, international experiences, city visits, residential and outdoor education. (Ofsted: Personal Development - Cultural Capital; Preparing for Adulthood)
- Six-week targeted programmes such as fishing, swimming, MMA/combat sports, as well as the FA Mersey League football sessions to provide skill development, progression and sustained engagement. (Ofsted: Personal Development - Skill Development & Engagement)

2. Developing Social, Emotional, and Mental Health Skills (Compassion & Courage)

- Inclusive, scaffolded activities tailored to SEMH, SEND, EAL and high attainers. (Ofsted: Quality of Education - Inclusion; Behaviour and Attitudes)
- Structured routines, predictable lesson flow and clear instructions reduce anxiety. (Ofsted: Behaviour and Attitudes - Managing Behaviour)
- Relationship-based approach with trust and encouragement. (Ofsted: Personal Development - Relationships & Social Skills)
- Group projects, ensemble work, community-based activities to develop confidence, collaboration and emotional intelligence. (Ofsted: Personal Development - Teamwork & Collaboration)



Enrichment - Intent, Implementation and Impact

3. Achievement, Recognition, and Giving Back to the Community (Community & School Values)

- Evidence of achievement through observation, reflections, work samples and demonstrations. (Ofsted: Quality of Education - Assessment)
- Certificates awarded for completed units; volunteering and community projects reinforce responsibility and civic contribution. (Ofsted: Personal Development - Civic Responsibility)
- Celebrations through assemblies, displays, and reports reinforce motivation, pride and engagement. (Ofsted: Behaviour and Attitudes; Personal Development)

4. Preparation for Future Learning and Adulthood (Courage & Community)

- Project-based, practical and real-world learning linked to pupils' interests. (Ofsted: Personal Development - Preparing for Adulthood)
- Emphasis on problem-solving, independent learning and transferable skills. (Ofsted: Personal Development; Quality of Education - Curriculum)
- Support for transition to post-16 education, work experience and active community engagement. (Ofsted: Preparing for Adulthood - Life Skills & Engagement)

Roles and Responsibilities

- Senior Leadership Team embeds enrichment, monitors quality/access and oversees accreditation. (Ofsted: Leadership & Management - Monitoring)
- Enrichment Lead coordinates planning, maps activities to outcomes, manages assessment and gathers pupil voice. (Ofsted: Leadership & Management)
- Teaching and support staff deliver sessions, build positive relationships, assess progress and provide reflective feedback. (Ofsted: Quality of Education - Teaching & Assessment)

Inclusion and Access

- All pupils participate as part of the core KS3/KS4 offer. (Ofsted: Inclusion)
- Activities scaffolded for diverse needs; alternative pathways provided as required. (Ofsted: Inclusion - SEND/SEMH)
- No pupil excluded due to ability, background or additional need. (Ofsted: Equality & Diversity)



Enrichment - Intent, Implementation and Impact



Monitoring and Evaluation

- Impact tracked via accreditation completion, pupil voice, attendance, engagement and behaviour. (Ofsted: Leadership & Management - Monitoring Impact)
- Staff moderation, reflection and parental feedback inform continuous improvement. (Ofsted: Leadership & Management - Quality Assurance)



Impact - Newbridge Learning Community

1. Broadening Horizons, Nurturing Curiosity, and Cultural Capital (Courage & Community)

- Pupils experience a wide range of cultural, creative, sporting and community-based activities. (Ofsted: Personal Development - Cultural Capital)
- Exposure increases cultural awareness, creativity and engagement with the wider world. (Ofsted: Personal Development - Cultural Capital)
- Pupils explore new interests, hobbies and talents beyond the classroom. (Ofsted: Personal Development - Engagement)
- Participation contributes to personal development, including teamwork, leadership, patience, determination, communication and resilience. (Ofsted: Personal Development - Life Skills)

2. Developing Social, Emotional, and Mental Health Skills (Compassion & Courage)

- Structured, inclusive sessions improve social skills, trust and peer relationships. (Ofsted: Behaviour and Attitudes; Personal Development)
- Pupils develop resilience, emotional regulation and wellbeing. (Ofsted: Personal Development - Wellbeing)
- Increased engagement, participation and confidence in taking on challenges. (Ofsted: Personal Development - Resilience)
- Participation supports personal development for SEMH pupils, including teamwork, leadership, patience, determination, communication, self-confidence and coping strategies for managing emotions and social situations. (Ofsted: Personal Development - SEMH)

3. Achievement, Recognition, and Giving Back to the Community (Community & School Values)

- Pupils achieve multiple AQA Unit Awards at KS3 and BTEC/GCSE options at KS4. (Ofsted: Quality of Education - Assessment)
- Recognition of progress builds self-worth, motivation and a love of learning. (Ofsted: Personal Development - Motivation)
- Participation in volunteering, enterprise and community projects strengthens social responsibility. (Ofsted: Personal Development - Civic Engagement)
- Certificates, trophies, pupil speeches, parent/carer invites to awards evenings, assemblies and displays to reinforce pride and encourage sustained participation. (Ofsted: Personal Development - Celebration & Aspiration)



Enrichment - Intent, Implementation and Impact

4. Preparation for Future Learning and Adulthood (Courage & Community)

- Pupils gain transferable life and employability skills: teamwork, problem-solving, communication and self-management. (Ofsted: Personal Development - Preparing for Adulthood)
- Increased independence, organisation and resilience prepare pupils for post-16 pathways and adult life. (Ofsted: Preparing for Adulthood - Life Skills)
- Portfolios of achievements and real-world experiences support successful transition and engagement in society. (Ofsted: Preparing for Adulthood - Transition)
- Pupils participate in the mentoring scheme in school, acting as peer mentors, supporting staff in class, assisting younger pupils with learning, coaching in external sporting opportunities gaining leadership experience and coaching qualifications. (Ofsted: Personal Development - Leadership & Employability)
- Pupils take part in visits to specialist colleges linked to enrichment areas, tailored to their personal passions, providing guidance, inspiration and insight into specialist post-16 pathways. (Ofsted: Preparing for Adulthood - Career Guidance)
- Pupils become responsible citizens, making positive contributions, showing respect for others and feeling part of a community where they value their role and the wider environment. (Ofsted: Personal Development - Citizenship & Community Engagement)

Summary

- The KS3 and KS4 enrichment programmes at Newbridge Learning Community broaden horizons, nurture curiosity, build resilience and strengthen cultural capital.
- Pupils with SEMH needs are fully included, confident and equipped with social, emotional, academic and life skills.
- Pupils develop a sense of responsibility, make positive contributions and gain the confidence to give back to their community.
- The programme explicitly embodies the values of *Courage, Compassion, Community* and wider Community School Values, aligning fully with the Ofsted inspection framework.

Review Cycle

This policy will be reviewed annually by the Senior Leadership Team and Enrichment Lead to ensure it remains aligned with school priorities, pupil needs and awarding body requirements.