3. Careers, Employability and Key Skills

Living in the Wider World – Staying Safe

Pupils receive guidance and education on how to stay safe in everyday life, including:

- **Drugs, Alcohol & Vaping Awareness** – Understanding risks and making informed choices
- **Sex & Relationships Education (SRE)** – Healthy relationships, consent, boundaries, and online safety
- **Rail & Road Safety** – Safe behaviour near trains, roads, and public spaces

These lessons are delivered through interactive workshops, assemblies, and small group discussions to ensure understanding and engagement.

3. Careers, Employability and Key Skills

Online Safety at Newbridge Learning Community

At Newbridge Learning Community, keeping pupils safe online is a top priority. Through dedicated lessons and engaging focus events, pupils learn how to navigate the digital world safely, responsibly, and confidently.

What Pupils Learn

Our online safety programme teaches pupils to:

- Use technology safely, responsibly, respectfully and securely
- Understand cybersecurity, including password safety and protecting personal information
- Recognise risks online and report any concerns about inappropriate content or contact

Focus Events

We run regular online safety focus events to make learning interactive and engaging. Pupils:

- Explore real-life scenarios to understand online risks
- Discuss social media, gaming, and digital wellbeing
- Learn practical strategies to stay safe online
- Build confidence in reporting harmful or concerning content

3. Careers, Employability and Key Skills

Benefits for Pupils

Through this programme, pupils develop:

- Awareness of online risks and how to manage them
- Digital resilience and responsible online behaviour
- Confidence to seek help and report concerns
- Skills to safely navigate technology both at school and at home

By embedding online safety into our curriculum and enrichment activities, Newbridge Learning Community ensures that pupils are empowered to use technology safely, responsibly, and positively.